

In an effort to improve communication between school and home, VCS is continuing a curriculum update program. We will be sending home class updates monthly, to help parents be better informed about what their children are currently studying and working on in their core courses (including Second Language courses). It is a short summary. If parents need or desire more detailed information than they are receiving, we encourage them to contact classroom teachers directly.

### **Kindergarten Class Update**

September classes were filled with learning about why we have rules as well as the seasons and changes taking place this time of year. We started our Reading Mastery program as well as our Language for Learning program. We have been doing lots of practice cutting, tracing and coloring to get those fine motor skills stronger. Practicing these skills at home would benefit your child as well. In our technology driven world, the simple acts of cutting up paper and coloring have been replaced with handheld devices that do not strengthen or challenge the hand muscles that are crucial for printing.

Your children have also been working very hard learning to print their names. Please ensure that you give time for your child to practice this on the days they are not in school, ensuring proper letter formation and only using a capital letter for the first letter. They are all off to a great start and I am so pleased with their progress!

October promises to be a fun filled month. We will be talking about Thanksgiving and Halloween. We have started on our alphabet as well as our new program, Writing Road to Reading. We are moving along quite smoothly with our Language for Learning program as well as our Reading Mastery program. In math, we have been talking about things that are the same, things that are different, things that do not belong and things that go together. In October, we will be starting printing our numbers and sorting. We have lots of fun crafts and activities for your children to look forward to! We will also be starting our occasional Friday classes this month, as well as Special Person. More details on that will be sent home with your child when it is their turn.

Mrs. Stockman

## **Grade 1/2 Class Update**

### **Language Arts**

We are having an awesome start in our Reading Mastery! This is the first year that the entire class of grade 2's are starting all together in the Green textbook. We finished our first Mastery Test and most of the class received over 90 %. Nice job!

We have been spending a lot of time perfecting our printing, starting with the circles and lines which we need to master to print all the letters of the alphabet. Next week we will start having a short test at the end of every WRITING ROAD TO READING (WRTR) class. So again, there will not be weekly spelling tests, but short mastery checks every language class. Please have the children do the corrections as outlined on each practice sheet which comes home. Thanks for your diligence in helping us all with our new program trial! ☺

Mrs. Mumert

### **Math**

Grade 1/2 – We are using the JUMP math program again this year and the students are beginning with our first unit: Number Sense. It is the largest unit we will study this year. We will be working on counting, recognizing number words, word problems and adding and subtracting in the weeks to come. We are also completing the CTBS testing this month.

Mrs. Flint

### **Science**

Our first unit this year is Human Senses. Students are exploring the five senses though a variety of experiments and activities. A focus has been made in how to keep safe by protecting your skin, eyes and ears. Next we will be discussing how some people can still live full lives if one or more of their senses are absent.

Mr. Heikel

### **Social Studies**

We are exploring families and how they are different. We have discussed how families meet their wants and needs. There has been a strong emphasis on putting their ideas in writing and orally presenting their thoughts. Each student got to share how their family provides for them as well as what they would like to do someday to provide for their family.

Mr. Heikel

## **Art 1/2 – Miss Lewis**

Welcome back everyone! Overall the students and I have had a very solid first month together as we all are getting back into the groove of school. Students are all starting to get into routines, learning teacher/classroom expectations, teaching styles, and lesson assignment procedures. I try to make my classroom as structured as possible and I expect students to be respectful, cooperative, and always give their best efforts in class. I am looking forward to a great year working with them and also getting to know them much better!

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So far students in this class have been learning about different colors along with what murals are. Each month students will be learning about a different famous artist, and then doing projects based on what they did. This month we have learned about Diago Rivera, a famous muralist. Students have just started creating a class mural that will eventually be hung outside our class (the Viking room). Next month we will be Jackson Pollock, and doing different abstract type activities that involve patterns/texture/and color mixing.

If you have any questions or concerns at any time, please do not hesitate to contact me by email ([ttorielewis@gmail.com](mailto:ttorielewis@gmail.com)) or by phone (780-356-2370) during lunch time or after school.

Thanks!

Miss Lewis

## **French**

In French we are reviewing our numbers to 10, colours, days of the week and months of the year. We will have an oral quiz soon; I will send home a practice sheet soon. We are singing Au Canada, a song by Gregg le Rock. Please check out this website and sing with your child!

<https://www.youtube.com/watch?v=CfzPwQw--20>

Mrs. Mumert

**PE1/2**

Students are practicing various movement such as hopping, running , skipping , jumping and balance. We are also using various balls to practice throwing and catching. We have started soccer so students are developing skills of passing and receiving. We plan to get into small games of soccer and develop awareness of oneself and others in a game.

Ms. Fowler

**Grade 3/4 Class Update****Language Arts**

Students in grade 3 are reading about Canada Geese and their migration as they read through the adventures of Old Henry and Tim. We work on comprehension and vocabulary as well as spelling every day. In Language Arts we are working on tense as well as punctuation, capitalization and grammar.

Grade 4 students are reading The Wizard of Oz and learning the impact of tornadoes as well as experiencing the fantasy of the Land of Oz. We work daily on comprehension, vocabulary and spelling. Students write complete sentence answers as well as do paragraph writing daily.

Students are expected to read at home and record their reading time or pages read daily.

Ms. Fowler

**Math**

Grade 3/4 - We are using the JUMP math program again this year and the students are beginning with our first unit: Patterns and Algebra. The students have written 1 quiz so far with another one to come next week. Concepts we have covered so far are: increasing and decreasing sequences, patterns and pattern rules, T-Tables and pattern word problems. We are also completing the CTBS testing this month.

Mrs. Flint

**Science**

Our first unit this year is Light. We have learned about how our lights work and comparing natural verses artificial light. The different wave lengths of light in the rainbow have been discussed. Students have taken part in various experiments and demonstrations to help their learning. Students have been given the opportunity to see how convex and concave lenses refract or reflect light.

Mr Heikel

## **Social Studies**

This year we are taking a trip to a country on each continent in the world to compare and contrast it to our way of life and culture in Canada. Students are expected to learn basic geography of the continents and oceans as well as of the specific countries we have been focusing on. The first country we have begun to explore is the North African State of Tunisia.

Mr. Heikel

## **French 3/4 – Mademoiselle Lewis**

Bonjour!

Welcome back everyone! Overall the students and I have had a very solid first month together as we all are getting back into the groove of school. Students are all starting to get into routines, learning teacher/classroom expectations, teaching styles, and lesson assignment procedures. I try to make my classroom as structured as possible and I expect students to be respectful, cooperative, and always give their best efforts in class. I am looking forward to a great year working with them and also getting to know them much better!

I believe communication with parents is important and contributes to each child's success in school. As I am learning myself, I am going to try my best at communicating with parents as often, and as necessary, as I can. But, I like to work on the idea of "no news is good news" for most of the time. I try not to assign a lot of homework, but expect students to be working hard and efficiently in class. The less disruption we have in class the easier it is to get their assigned work completed and to not have any homework.

Although most of the Grade 3/4 students have had me as a teacher, I have decided to do something a little different this year in this class. Part of their mark will be based upon organization of their binders. We have gone through a specific order of documents together and throughout the year they will be graded on this. This new mark is based on the idea that it will improve their learning in this course by having everything they need in order to study, and successfully accomplish assignments and projects.

For the last month, in the Grade 3/4 French class, we have been working on greetings, days of the week, months of the year, weather and seasons, numbers, and a couple projects. For the month of October students can expect to learn about different people, articles, masculine/feminine, and basic numbers. I try to have a quiz/test about once a month. This year I have decided not to do the "cheat sheets" that I have done in the previous year, which is another reason students must be organized in their binders, ensuring they are caught up and have all necessary notes. In my classes I have a "while you were away" folder that all students, if they were away, are to check in case they missed something.

If you have any questions or concerns at any time, please do not hesitate to contact me by email ([ttorieLewis@gmail.com](mailto:ttorieLewis@gmail.com)) or by phone (780-356-2370) during lunch time or after school.

Merci Beaucoup!  
Mademoiselle Lewis

### **Art 3/4 – Miss Lewis**

Welcome back everyone! Overall the students and I have had a very solid first month together as we all are getting back into the groove of school. Students are all starting to get into routines, learning teacher/classroom expectations, teaching styles, and lesson assignment procedures. I try to make my classroom as structured as possible and I expect students to be respectful, cooperative, and always give their best efforts in class. I am looking forward to a great year working with them and also getting to know them much better!

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Although we do not have loads of time in this class, students will still be doing different projects that follow what the Grade 1/2's are doing. We have not started an artist yet, but instead I have introduced an ongoing loom project that students will do/finish throughout the year. I am not sure if parents have caught wind or not of this, but in order to do this project I am looking for old cotton tee shirts. They can be any color, the brighter the better, just as long as they are not stained and dirty. They will be cut up and made into our project. It is my hope that students will all have a finished project by June that they will be able to take home. I have had a few donations so far, but the more the better!! So far, students have been doing a coloring page (that looks wonderful on the wall!!), as well as a grid paper group project. Next month students can expect to be learning about an artist (Jackson Pollock), and doing different abstract type activities that involve patterns/texture/and color mixing.

If you have any questions or concerns at any time, please do not hesitate to contact me by email ([torielewis@gmail.com](mailto:torielewis@gmail.com)) or by phone (780-356-2370) during lunch time or after school.

Thanks!

Miss Lewis

### **PE 3/4**

We have just finished football. Students are getting into soccer as well as practicing for our long distance run.

Ms. Fowler

## **Grade 5/6 Class Update**

### **Language Arts**

Students are just finishing their first unit on the Vikings! We've learned about their difficulties, technologies and ways of life. Students have worked with homonyms, capitals, punctuation, and paragraphing. We have practiced comprehension of readings and created various writings such as poems and stories..We are moving into our next unit "Growing Up" where students will read short stories, poems and analyze graphs. I look forward to hearing presentations on individuals and seeing what they create on a timeline to represent their life . Students will also be handing in their first book report by the end of this unit. Students should have their planning sheet.

Ms. Fowler

### **Math**

Grade 5/6 – We are currently at lesson 15 in our Saxon textbook. The students are progressing very nicely. I am so proud of each of the students for working diligently and showing a lot of responsibility towards assignment completion/homework. What a terrific group of kids! I'm very excited about our IXL Math membership. All students received a letter to take home about IXL and have a username and password for this website that they can use at home for extra practice or to challenge themselves. We are also completing the CTBS testing this month. Some of the concepts that we have been reviewing and learning about are:

Grade 5/6:

- Sequences and Digits
- Odd and Even Numbers
- Comparing and Naming Whole Numbers through Hundred Thousands
- Relationship between addition and subtraction
- Finding Missing Addends and missing Numbers in Subtraction
- Lines, rays, Segments and Number Lines
- Adding and Subtracting Money

Mrs. Flint

### **Science**

Welcome back everyone! Overall the students and I have had a very solid first month together as we all are getting back into the groove of school. Students are all starting to get into routines, learning teacher/classroom expectations, teaching styles, and lesson assignment procedures. I try to make my classroom as structured as possible and I expect students to be respectful, cooperative, and always give their best efforts in class. I am looking forward to a great year working with them and also getting to know them much better!

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In science we will be doing many labs. It is very important that students are always checking their "while you were away" folders to ensure they have all necessary science inquiry's or notes that they may have missed. When students miss labs it is very important that they are reading through the science inquiry sheet that went with it as that material will most likely be on tests/quizzes. For the months of September and October we are doing two units one is called Air and Aerodynamics (which we are currently on), the other is Flight. This is a very hands-on class as we always do labs and students are expected to follow all procedures and any safety precautions, during them.

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Thanks!

Miss Lewis

### **Social Studies**

This year we are exploring the different regions of Canada and their unique history. So far we have discussed symbols of the various regions. Special emphasis has been placed on geography, provinces and capitals. Currently we are going through the maritime provinces as the Appalachian region.

Mr. Heikel

### **French 5/6 – Mademoiselle Lewis**

Bonjour!

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most of the time. I try not to assign a lot of homework, but expect students to be working hard and efficiently in class. The less disruption we have in class the easier it is to get their assigned work completed and to not have any homework.

Although most of the Grade 5-6 students have had me as a teacher, I have decided to do something a little different this year in this class. Part of their mark will be based upon organization of their binders. We have gone through a specific order of documents together and throughout the year they will be graded on this. This new mark is based on the idea that it will improve their learning in this course by having everything they need in order to study, and successfully accomplish assignments and projects.

For the last month, in the Grade 5-6 French class, we have been working on greetings, days of the week, months of the year, weather and seasons, numbers, and a couple projects. For the month of October students can expect to learn about different people, articles, masculine/feminine, and basic numbers. I try to have a quiz/test about once a month. This year I have decided not to do the “cheat sheets” that I have done in the previous year, which is another reason students must be organized in their binders, ensuring they are caught up and have all necessary notes. In my classes I have a “while you were away” folder that all students, if they were away, are to check in case they missed something.

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Merci Beaucoup!  
Mademoiselle Lewis

### **PE 5/6**

We have just finished football. Students are getting into soccer as well as practicing for our long distance run.

Ms. Fowler

## Grade 7/8/9 Class Update

### Language Arts

We're just nicely back into school and time is already flying by! I'm very excited to have the opportunity to be back teaching Language Arts in the Junior High Grades! Each student should have brought home a course outline that shows the requirements and activities for this year's language arts program. It also contained a breakdown of how grades will be determined for Language Arts this year.

These first weeks have largely been taken up with beginning year introductory activities. We've done baseline assignments which while not for marks, are designed to assess student skills in several areas at the beginning of the year. With these baselines in place, it will be easier to measure student growth in skills and knowledge through the year. Baseline assessment include assignments in several areas: cursive writing, oral reading, spelling, and reading (decoding). If you'd like to see how your student achieved on these baseline assessments, please contact me.

We're also at the point where initial classroom assignments are beginning to be completed. Students have done a simple memory assignment for Term One. (Ask them to recite their Dr. Seuss to you!). They also recently handed in a first Descriptive Writing assignment ... ask them how they did! (yes, they can bring it home to show you if they/you like) This goes into their current year portfolio ... I'd be pleased to discuss their mark and work if you'd like detail on it! Their first monthly book report will be in the bag as of September 28! You can be a big support for your child by monitoring their ongoing reading for the monthly book report. If they get behind on this, it can be difficult to catch up! A new novel must be read each month, and finished early enough for students to complete a book report assignment on it by the last school day of each month - excepting for December and June.

Looking ahead, the class is just beginning a unit called In My Mirror. Reading selections have a personal focus and encourage personal reflection and growth. Some focal areas for the unit include: use of adjectives and adverbs, analyzing selection messages and developing dialogue, analyzing character, point of view, photographs as well as writing a fable and a letter.

Students who work hard in LA will do well. I've advised them that effort is a large part of success. They will also need to work to follow instructions closely. Many assignments are marked with rubrics which the students are given in advance. This allows for personal style, but does require that students address or include all parts asked for by the rubric. In general, Junior High LA marks in Term One reflect that the students are early on in learning what expectations are for the year and expectation is that marks will rise as the year progresses.

Please feel free to contact me if you have any questions, concerns, or just want to chat!  
Mr. Mumert

## **Math**

Grade 7/8/9 – We are beginning the year off with review, so many concepts are being re-taught. I am at lesson 15 in the Saxon textbook and pleased with the student's progress so far on the lessons. I hope they can keep up their dedication to assignment completion and lesson corrections. Students are always expected to complete math lessons even when they are absent from school. I'm very excited about our IXL Math membership. All students have a username and password and can go to this website at home for extra practice or to challenge themselves. I do assign IXL exercises during class time as well as a way to master skills taught in the lessons. We are also completing the CTBS testing this month. Some of the concepts that we have been learning about are:

Grade 7/8/9:

- Variables and Evaluation
- Properties of Operations
- Unknown Numbers in Addition, Subtraction, Multiplication and Division
- Number Line and Sequences
- Place Value through Hundred Trillions
- Factors and Divisibility
- Lines, Angles and Planes
- Adding, Subtracting and Dividing Fractions and Reciprocals
- Mixed Numbers and Improper Fractions
- Word Problems About Combining, Separating, Equal Groups and Elapsed Time

Mrs. Flint

## **Science**

Our first unit in science is Physics. Students are learning to calculate density of substances as well as how pressure, area and force relate. Students are learning to implement their math skills in algebra to solve real life problems of hydraulics, force and density.

Mr. Heikel

## **Social Studies**

Currently we are exploring the origins of the western worldview. The contributions of ancient Rome and Greece have been addressed. Students are encouraged to compare and contrast ancient and modern views on a number of topics. We are now entering into our first essay comparing and contrasting the world views of the Romans vs those of their slaves and how such dialogue informs us today.

Mr. Heikel

## **French**

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Merci Beaucoup!

Mademoiselle Lewis

**Upcoming Important Dates:**

October 19 - VCS Store  
October 20 - Hat Day  
October 21 - PD Day, No School  
October 22 - Science Olympics  
October 26 - VCS Store  
October 26 - Camouflage Day  
October 27 - Hat Day  
October 28 - CSW, No School  
October 31 - Halloween Activities  
November 7 - Early Dismissal  
November 9 - School Council Meeting @ VCS 6:30pm  
November 9 - Formal Day  
November 9 - Remembrance Day Ceremony, 1pm  
November 10 - VSF Board Meeting, 6pm  
November 11 - Remembrance Day, No School  
November 18 - Report Cards Issued  
November 22 - Parent Teacher Interviews  
November 23 - Jersey Day  
November 25 - PD Day, No School

**Bus Drivers' Corner**

We want to welcome all our returning students and their families back to VCS and a big welcome to students and families who are new to us this year.

Returning this year as bus drivers are Janelle Trodd, Teresa Boucher, Lorraine Gerow, and Shellie McLean.

Please remember to be at your pick-up spot ready to load the bus 5 minutes before your pick-up time so our buses can stay on time. Thank-you to all our parents for your patience as pick-up times are fine tuned and routes are finalized. Please call your bus driver the night before if your child will not be on the bus.

**Please remember the new distracted driving law. Do not call or text your driver while they are on their run.**

If you need to contact your driver during their run please call John Moutray our Director of Transportation, on his cell @780-978-1030 or Paul Gibson @ 780-933-5019 and he will radio your driver for you.

For any bus changes please remember to contact your bus driver and school office two days in advance so we can accommodate you.

Parents must ensure all students are dressed appropriately for the weather at all times. All students riding on school buses during winter months shall be required to wear winter footwear and outerwear and to carry with them winter headwear and gloves or mitts from November 1 to March 31. In those cases where students are not appropriately attired for winter conditions, the bus driver shall advise the parent and Principal.

### **School Guidelines for Winter Weather:**

All students riding on school buses must wear, which is preferable, or carry with them, proper clothing appropriate for the weather conditions. If a student is not wearing, or does not have in their possession, appropriate clothing suitable for the weather conditions the bus driver shall advise the parent, principal and document the discussion. In a situation that the Principal determines to be of significant risk to the student he/she may decide to keep the student at the school until they have appropriate clothing or the parent picks them up.

Bus cancellations can be found on our website at [vcs.education](http://vcs.education) on facebook at Valhalla Community School or follow us on Twitter @VCSbus. Your school bus driver will contact you directly for cancellations as well.

We hope you all have a safe, wonderful year.

If you have any questions please call me anytime.

John Moutray (Transportation Director): (780) 978-1030  
VCS Office: (780) 356-2370

### **Extra - curricular drama program**

We are pleased to offer an extra-curricular drama noon hour program by Pastor Steve Forbes and Mrs. Cathy Forbes.

Have you always dreamed of becoming a thespian? Do the footlights call your name? Can you picture yourself holding a skull aloft and saying 'Alas, poor Yorick, I knew him well!?' If any of these things appeal to you then maybe you're ready to join a noon hour theatre group meeting weekly at VCS. Play theatre games, learn to project your voice and how to enunciate, learn to write for the theatre, how to direct and how to convincingly act. Become part of a new Company of Adventurers! This is available for students grades 3-9. Join us on Mondays at noon recess in the gym!

### **Remembrance Day Ceremony**

Our Remembrance Day Ceremony will be held Wednesday, November 9th @ 1pm. Family, friends and community members are welcome to join us in the gym for the ceremony.

### **School Council Update**

The next school council meeting will be Wednesday, November 9 @ 6:30pm. Please note this is the School Council meeting that the grade 3 students are required to attend with a parent to do their meeting observation assignment. The student attendance schedule for meetings is as follows:

November - Grade 3 Students

December - Grade 5 Students

January - Term 2 Student Council Students

February - Grade 4 Students

March - Grade 6 Students

April - Term 3 Student Council Students

School Council held their Annual General Meeting on September 22, 2016. Please welcome back the executive members, Chairperson: Sarah Miller, Vice-Chair: Paula Probst, Secretary: Shellie McLean, Treasurer: Sara Morales. If you see these ladies thank them for their willingness to take on these important roles! If you have a child enrolled in VCS you are a member of school council. Babysitting is provided for each meeting.

### **School Spirit Days**

Our next school spirit days are;

October 26 - Camouflage Day

November 9 - Formal Day

November 23 - Jersey Day

Dress up and show your school spirit. Every time a student participates in a school spirit day their name is entered to win a grand prize of gift cards movie passes and candy valued at \$100.

The winner is announced at our year end assembly.

## House League Update

### Vikings

**5 points:** Terry Fox Run (1st place finishers : (gd 5—Mya Cowtan)

**5 points:** Intramural participation

**TOTAL: 10 points**

### Icemen

**0 points:** Terry Fox Run (1st place finishers)

**6 points:** Intramural participation

**TOTAL: 6 points**

### Nordics

**20 points:** Terry Fox Run (1st place finishers : (gd 3—Ray Skaksen, gd 6—Theo Westad, gd 7—Avery Odd, gd 9—Cole Fletcher)

**7 points:** Intramural participation

**TOTAL: 27 points**

### Trollsmen

**10 points:** Terry Fox Run (1st place finishers : (gd 4—Hunter Shepelwick, gd 8—Devin Dwyer)

**6 points:** Intramural participation

**TOTAL: 16 points**

If you have any questions about information on this letter please contact me anytime at the office, I would be happy to help. Please contact your teachers directly for any questions about your child.

Have a great day ☺

Anna Odd

780-356-2370 office

[aodd@valhallaschool.ca](mailto:aodd@valhallaschool.ca)

#### Teacher Emails

Reanna Stockman	marvinandreannastockman@msn.com
Cindy Mumert	cindy.mumert@gmail.com
John Heikel	jheikel@ualberta.ca
Vivian Fowler	vmperrin@gmail.com
Kelli Flint	flintkelli@gmail.com
Steve Mumert	sjmumert@gmail.com
Victoria Lewis	ttorielewis@gmail.com